

PLAN 619
Cultural Diversity in Planning
University of Hawai`i, Department of Urban & Regional Planning

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Class Meetings: Fridays, 9:00-11:45 am
Office hours: Mondays, 10am-12pm

This graduate seminar will focus on theories and issues of planning and policymaking in diverse multicultural societies. Increasing economic globalization and international migration have led to increased cultural diversity in cities around the world. Planners and policy makers are faced with new challenges related to governance among diverse and changing populations. Changes include an increasing gap between rich and poor, related power disparities, as well as differences in lifestyles, worldviews, values, norms and preferences. These dimensions of difference are often expressed in policy controversies in areas such as land use planning, electoral politics, social policy and in the rise of social movements. The course will examine theories and case studies related to social justice and deliberative governance in a multicultural setting.

Goals of the course:

The objectives of the course are:

- To understand the processes of identity formation, social differentiation, hybridization, and group mobilization along multiple dimensions of difference, focusing on ethnicity, race, and culture.
- To explore the nexus between global and local changes and movements as well as the nexus between social, spatial, material and discursive processes that shape community affiliations and intergroup relations.
- To develop an ability to critically analyze social controversies from multiple vantage points towards the goal of facilitating constructive public deliberation.
- To explore theories of governance and major theoretical debates concerning planning and governance in multicultural societies.
- To improve reading comprehension, analytical skills, and one's ability to apply theoretical concepts to contemporary social problems.

Course requirements:

Class attendance and participation:	10%
Thesis Summaries:	30%
Final Paper or Project:	50%
Paper Oral Presentation:	10%

Thesis Summaries:

You will be required to submit thesis summaries for 10 sessions of your choosing out of the 15 sessions of class. This 2-page single-spaced paper should be in two parts. Part 1 should include a short one-paragraph summary of the main argument for each reading. This should include the *main thesis* and *line of argument*. Part 2 should include a brief 2-paragraph critique of one of the articles of your choosing. The critique can focus on the *logic or assumptions of the argument*, the *appropriateness or validity of empirical evidence* and/or the *significance of the argument/article* in the context of the larger phenomena and surrounding debate. This assignment is designed to help improve reading comprehension and analytical abilities. Papers will serve as the basis for collective critique and discussion of the readings that will take place during each class session.

Final Paper or Project:

You will be required to submit a 20-page research paper examining a planning or policy controversy of your choice. You may also select a theme such as race-based policy, interracial justice, epistemic roots of policy conflict, politics of policy, etc. For a policy or planning controversy, you can consider but are not constrained to the following questions: What is the controversy according to contending parties? Who are the stakeholders? What are the values, assumptions and visions of the various stakeholders? What are the various sources of difference? What steps can be taken to find a satisfactory resolution to the controversy? What are the major obstacles to resolving the controversy? What are possible roles that planners can play? Research papers can draw on primary research, secondary sources or a combination of the two.

By week 5, you are required to submit a written description of the research paper, including the purpose and scope of the paper, methodology and research design, bibliography and a preliminary outline of the paper.

Service Learning Option - All students have the option of conducting a service learning project. A service learning project is a research or action project conducted for a community organization or agency as a "service" to them as well as a learning activity for you. A service learning project must address an issue(s) pertinent to the subject of the class with a strong written component. Projects must be agreed upon between the student, instructor and community organization or agency.

All papers and projects will be due on the last day of class at which time you will also make your oral presentation. No exceptions will be made unless in case of emergency.

TOPICS AND READINGS

TOPIC 1: Introduction

PART I: HISTORICAL AND THEORETICAL BACKGROUND

TOPIC 2: Overview to Cultural Diversity and Planning

Umemoto, Karen and Vera Zambonelli. (2012). "Cultural Diversity." In Randall Crane and Rachel Weber, *Oxford Handbook of Urban Planning*. Cambridge: Oxford University Press.

Sandercock, L. (2004). Towards a Planning Imagination for the 21st Century. *Journal of American Planning Association*, 70(2), 133-140.

Fainstein, S. S. (2005). Cities and Diversity: Should We Want It? Can We Plan For It? *Urban Affairs Review*, 41(3).

Neill, W. (2004). Knowing your Place: Urban Planning and the Spatiality of Cultural Identity. *Urban Planning and Cultural Identity* (pp. 1-16): London, Routledge).

TOPIC 3: Globalization, Identity Formation, and Citizenship

Castles, S., and Alastair Davidson. (2000). *Citizenship and Migration: Globalization and the Politics of Belonging*: New York: Routledge.

Nagel, J. (1994). Constructing Ethnicity: Creating and Recreating Ethnic Identity and Culture. *Social Problems*, 41(1), 152.

Urry, J. (1999). Globalization and Citizenship. *Journal of World-System Research*, 2, 311-324.

Young, I. M. (1999). Residential Segregation and Differentiated Citizenship. *Citizenship Studies*, 3(2), 237-153.

TOPIC 4: Multicultural Planning History

Thomas, J. M. (1998). Racial inequality and empowerment: Necessary theoretical constructs for understanding U.S. planning history. In L. Sandercock (Ed.), *Making the invisible visible: A multicultural planning history* (pp. 198-208). Berkeley: University of California Press.

Massey, D. S., & Denton, N. A. (1993). *American Apartheid*. Cambridge, MA: Harvard University Press. Chapter 5: The Creation of Underclass Communities

Sandercock, L. (1998). *Making the invisible visible: a multicultural planning history*. Berkeley: University of California Press. Chapter 2: Rewriting Planning History.

TOPIC 5: Colonialism and the Culture of Planning

Porter, L. (2010). *Unlearning the colonial cultures of planning*. Ashgate Publishing Co., Chapters 1,3,5 & 7.

PART 2: NORMATIVE AND APPLIED THEORIES

TOPIC 6: Cosmopolitanism

Anthias, F. (2006). Belongings in a globalising and unequal world: Rethinking translocations. In K. K. Nira Yuval-Davis, Ulrike Vieten (Ed.), *The situated politics of belonging* (pp. 17-31). London: SAGE.

Hall, S. (2002). Political belonging in a world of multiple identities. In S. Vertovec & R. Cohen (Eds.), *Conceiving cosmopolitanism: Theory, context and practice* (pp. 25-31): Oxford University Press.

Appiah, K.A. 1998 'Cosmopolitan Patriots', in P. Cheah and B. Robbins (eds) *Cosmopolitics. Thinking and Feeling Beyond the Nation*, Minneapolis, London: University of Minnesota Press.

Conley, V. A. (2002). Chaosphopolis. *Theory, Culture & Society*, 19(1-2), 127-138.

TOPIC 7: Multiculturalism

Walzer, M. (1994). Pluralism: A political perspective. In C. Taylor (Ed.), *Multiculturalism* (pp. 139-154). Princeton, NJ: Princeton University Press.

Taylor, C. (1994). The Politics of Recognition. In C. Taylor (Ed.), *Multiculturalism* (pp. 25-73). Princeton, NJ: Princeton University Press.

Parekh, B. (2000). *Rethinking Multiculturalism: Cultural Diversity and Political Theory*. Harvard University Press. Chapter 8: Equality in a Multicultural Society.

Young, I. M. (2001). Thoughts on multicultural dialogue. *Ethnicities*, 1(116-122).

TOPIC 8: Indigenous Planning and Self-Determination

Johnston, D. M. (1994). Native rights as collective rights: A question of group self-preservation. In C. Taylor (Ed.), *Multiculturalism* (pp. 179-201). Princeton, NJ: Princeton University Press.

Dhareshwar, V. (1999). Politics and History after Sovereignty. In A. K. B. Rajeev Bhargava, R. Sudarshan. (Ed.), *Multiculturalism, liberalism, and democracy* (pp. 400-422): New Delhi ; New York : Oxford.

Jojola, T. (2000). *Indigenous planning and community development*. Paper presented at the Seventh IASTE Conference, The End of Tradition?, Trani, Italy.

Lane, M. B., & Hibbard, M. (2005). Doing It for Themselves: Transformative Planning by Indigenous Peoples. *Journal of Planning Education and Research*, 25, 172-184.

Optional:

Benhabib, S. (2004). *The Rights of Others: Aliens, Residents, and Citizens*. Introduction, Chapter 4, and Conclusion.

PART 3: ISSUES OF EQUALITY & SOCIAL JUSTICE

TOPIC 9: Power, Injustice, And The Lived Environment

Zukin, S. (2009). Changing Landscapes of Power: Opulence and the Urge for Authenticity. *International Journal of Urban and Regional Research*, 33(2), 543-553.

Fainstein, S. (August 11, 2010). *Redevelopment Planning and Distributive Justice in the American Metropolis*. Unpublished manuscript.

Holifield, R. (2001). Defining environmental justice and environmental racism. *Urban Geography*, 22(1), 78-90.

TOPIC 10: Difference, Inequality, and the Right to the City

Harvey, D. (2008). The right to the city. *New Left Review*, 53.

Purcell, M. (2002). Excavating Lefebvre: the right to the city and its urban politics of the inhabitant. *Geojournal*, 58, 99-108.

McCann, E. J. (1999). Race, Protest, and Public Space: Contextualizing Lefebvre in the U.S. City *Antipode*, 31(2), 163-184.

PART 4: INTERSECTIONS AND SOCIAL ACTION

TOPIC 11: Intercultural Spaces

Kymlicka, W. (2003). Multicultural States and Intercultural Citizens. *Theory and Research in Education* 1(2), 147-169.

Amin, A. (2002). Ethnicity and the Multicultural City: Living with Diversity. *Environment and Planning A*, 34, 959-980.

Chan, F. H.H. (2011). *The struggle to belong: Dealing with diversity in 21st century urban settings*. Paper presented at the International RC21 Conference.

TOPIC 12: Intersections of Race and Gender

Deckha, M. (2006). Gender, difference, and anti-essentialism: Towards a feminist response to cultural claims in law. In A. Eisenberg (Ed.), *Diversity and Equality* (pp. 114-133). Vancouver, B.C.: University of British Columbia Press.

Crenshaw, K. (1989). Demarginalizing the intersection of race and sex: A Black feminist critique of antidiscrimination doctrine, feminist theory and antiracist politics. *U. Chi. Legal F.*, 139.

Additional reading to be assigned.

TOPIC 13: Public Engagement And Deliberative Practice

Umemoto, K., & Igarashi, H. (2009). Deliberative Planning in a Multicultural Milieu. *Journal of Planning Education and Research*, 29(1), 39-53.

Umemoto, K. (2001). Walking in Another's Shoes: Epistemological Challenges in Participatory Planning. *Journal of Planning Education and Research*, 21, 17-31.

Young, I. M. (1995). Difference as a Resource for Democratic Communication. In J. B. a. W. Rehg (Ed.), *Deliberative Democracy: Essays on Reason and Politics [EBRARY]* (pp. 383-406): Cambridge: The MIT Press.

Sandercock, L. (2000). When strangers become neighbours: managing cities of difference. *Planning Theory & Practice*, 1(1), 13-30.

TOPIC 14: Placemaking

Irazábal, C., & Farhat, R. (2008). Latino Communities in the United States: Place-Making in the Pre-World War II, Postwar, and Contemporary City. *Journal of Planning Literature*, 22(3), 207-227.

Chacko, E. (2003). Ethiopian Ethos and the Making of Ethnic Places in the Washington Metropolitan Area. *Journal of Cultural Geography*, 20(2), 21.

Lin, J. (1995). Ethnic Places, Postmodernism, and Urban Change in Houston. *The Sociological Quarterly*, 36(4), 629-647.

Trudeau, D. (2006). Politics of belonging in the construction of landscapes: place-making, boundary- drawing and exclusion *Cultural Geographies*, 13, 421-443.

Optional:

Wise, J. M. (2000). Home: territory and identity. *Cultural Studies*(14), 2.

PART 5: CULTURAL DIVERSITY AND PLANNING RESEARCH

TOPIC 15: Research Implications

Agyeman, J., & Erickson, J. S. (2012). Culture, Recognition, and the Negotiation of Difference. *Journal of Planning Education and Research*, 32(3), 358-366.

Sandercock, L. (2003). Out of the closet: The importance of stories and storytelling in planning. *Planning Theory and Practice*, 4(1), 11-28.

Umemoto, et. al. 2012. What's love got to do with it? Illuminations on Loving Attachment in Planning. *Planning Theory and Practice* (forthcoming).

Student Research Paper and Service Learning Presentations