

PUBP801-001 — Research Design for Public Policy

SYLLABUS

Credit Hours:	4
CRN	70880
Date/Time:	Tuesday 4:30 pm – 7:10 pm
Classroom:	Arlington Campus, Founders Hall 477
Website:	http://mymasonportal.gmu.edu
Instructor:	Katrin B. Anacker, Ph.D.
Office:	Arlington Campus, Founders Hall 673
e-mail:	kanacker@gmu.edu
Office Hours:	Monday 6:15 pm – 7:15 pm Tuesday 3:30 pm – 4:15 pm or by appointment (kanacker@gmu.edu)

Course Description

This course provides an introduction to the theory and practice of research in public policy. It is designed for doctoral students who wish to undertake research publishable in scholarly journals. This course will provide students an understanding of issues in the philosophy of science and different approaches to social science research. Little or no background in research is assumed. The class provides board overviews of quantitative and qualitative methodologies, with an emphasis on research design, including conceptualization, the role of theory, hypothesis generation, inference and bias. The class also has an online macroeconomic component via Khan Academy.

Learning Outcomes

At the conclusion of this course, students should

- be able to understand the basic components of research methods;
- be able to analyze and critique academic writing;
- be able to conceptualize and write scholarly articles in public policy;
- be able to present their work to peers based on research papers;
- be able to understand select basic macroeconomic concepts.

Class Website

This class uses Blackboard in order to enhance the online learning experience of students. This website contains the class syllabus and the class readings. Source: <https://mymasonportal.gmu.edu/> -> courses

Course Materials

Required Readings:

John W. Creswell (2014) *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (Thousand Oaks, CA: Sage Publications). 4th edition. ISBN 978-1-4522-2610-1.

John Gerring (2012) *Social Science Methodology: A Unified Framework* (New York, NY: Cambridge University Press). 2nd edition. ISBN 978-0-52113-277-0.

Wendy Laura Belcher (2009) *Writing Your Journal Article in 12 Weeks: A Guide to Academic Publishing Success* (Thousand Oaks, CA: Sage). ISBN 978-1-4129-5701-4.

Khan Academy: Macroeconomics. Available at

<https://www.khanacademy.org/economics-finance-domain/macroeconomics>

Course Requirements:

Class Attendance/Participation/Behavior

Students are required to attend class. Many educational studies have shown a high causation between class attendance and quality work. If students have to miss class for professional, i.e., a time conflict at work, or medical reasons they are expected to notify the instructor in advance and to familiarize themselves with the materials missed in class. Students are expected to participate in class discussions. Many educational studies have shown a high causation between participation in class discussions and quality work. Students are expected to arrive on time.

Reading Assignments

Students are required to familiarize themselves with and understand the class readings before each class. Readings will be discussed during class time.

Writing Assignments/Final Paper/Deadlines

The final project will be a **dissertation proposal, i.e., Chapters 1 and 3 of a proposed dissertation**. Class grades will be based on

- a final presentation (15 minutes maximum, prezi; 15%);
- **a dissertation proposal, i.e., Chapters 1 and 3 of a proposed dissertation** (10 pages minimum, 12 pt. font, double spaced; excluding a potential technical appendix; 75%); and
- a take-home macroeconomics exam (pass/fail; 10%).

Assignment Submission, Late or Missing Assignments

On the first day of class a sign up list for the final presentations will be made available.

Final papers, i.e., a dissertation proposal, are due on the day of the presentation at the beginning of the presentation (electronic submission to kanacker@gmu.edu). A paper that was submitted after the deadline is considered late. Students will lose 20 (out of 100) points **every 24 hours** after the deadline. After five days assignments will not be evaluated by the instructor (zero grade).

Appeals on the paper grade must be made in writing within 72 hours after commented papers have been made available. Final class grades are non-negotiable.

Academic Accommodation for a Disability

If you are a student with a disability and you need academic accommodations, please see the instructor and contact the Office of Disability Services. All academic accommodations must be arranged through the Office of Disability Services (<http://ods.gmu.edu/>).

GMU/SPGIA Policy on Plagiarism

The profession of scholarship and the intellectual life of a university as well as the field of public policy inquiry depend fundamentally on a foundation of trust. Thus, any act of plagiarism strikes at the heart of the meaning of the university and the purpose of the School of Public Policy. It constitutes a serious breach of professional ethics and it is unacceptable. Plagiarism is the use of another's words or ideas presented as one's own. It includes, among other things, the use of specific words, ideas, or frameworks that are the product of another's work. Honesty and thoroughness in citing sources is essential to professional accountability and personal responsibility. Appropriate citation is necessary so that arguments, evidence, and claims can be critically examined.

Plagiarism is wrong because of the injustice it does to the person whose ideas are stolen. But it is also wrong because it constitutes lying to one's professional colleagues. From a prudential perspective, it is shortsighted and self-defeating, and it can ruin a professional career.

The faculty of the School of Policy, Government, and International Affairs takes plagiarism seriously and has adopted a zero tolerance policy. Any plagiarized assignment will receive an automatic grade of "F." This may lead to failure for the course, resulting in dismissal from the University. This dismissal will be noted on the student's transcript. For international students who are on a university-sponsored visa (e.g., F-1, J-1 or J-2), dismissal also results in the revocation of their visa.

To help enforce the SPGIA policy on plagiarism, all written work submitted in partial fulfillment of course or degree requirements must be available in electronic form so that it can be compared with electronic databases, as well as submitted to commercial services to which the School subscribes. Faculty may at any time submit student's work without prior permission from the student. Individual instructors may require that written work be submitted in electronic as well as printed form. The SPGIA policy on plagiarism is supplementary to the George Mason University Honor Code; it is not intended to replace it or substitute for it. <http://www.gmu.edu/facstaff/handbook/>

Resources:

GMU Writing Center <http://writingcenter.gmu.edu/>

GMU Libraries <http://library.gmu.edu/>

GMU Counseling and Psychological Services <http://caps.gmu.edu/>

GMU Emergency Preparedness Guides http://ehs.gmu.edu/guides_EP.html

Course Outline

September 1 **Topic: Introduction to Class, Introduction to Research Design for Public Policy**

Study Assignments for September 1st:

John W. Creswell (2014) *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (Thousand Oaks, CA: Sage Publications). 4th edition. ISBN 978-1-4522-2610-1. 1-23. (Chapter 1: The Selection of a Research Approach).

John Gerring (2012) *Social Science Methodology: A Unified Framework* (New York, NY: Cambridge University Press). 2nd edition. ISBN 978-0-52113-277-0. 1-23. (Chapter 1: A Unified Framework).

Wendy Laura Belcher (2009) *Writing Your Journal Article in 12 Weeks: A Guide to Academic Publishing Success* (Thousand Oaks, CA: Sage). ISBN 978-1-4129-5701-4. Xi-65. (Introduction: Using This Workbook; Week 1: Designing Your Plan for Writing; Week 2: Starting Your Article).

Jon Elster (2007) *Explaining Social Behavior: More Nuts and Bolts for the Social Sciences* (New York, NY: Cambridge University Press). 7-51. (Chapter 1: Explanation; Chapter 2: Mechanisms) [available on Blackboard]

Assignment (due September 8th):

Think about your dissertation proposal, i.e., Chapters 1 and 3 of a proposed dissertation. Be prepared to present your thoughts in class.

September 8 **Topic: Making a Creative Contribution and Topic Selection**

Study Assignments for September 8th:

John W. Creswell (2014) *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (Thousand Oaks, CA: Sage Publications). 4th edition. ISBN 978-1-4522-2610-1. 107-138. (Chapter 5: The Introduction, Chapter 6: The Purpose Statement).

John Gerring (2012) *Social Science Methodology: A Unified Framework* (New York, NY: Cambridge University Press). 2nd edition. ISBN 978-0-52113-277-0. 27-57. (Chapter 2: Beginnings).

Catherine Marshall and Gretchen B. Rossman (2011) *Designing Qualitative Research* (Thousand Oaks, CA: Sage Publications, Inc.). 5th edition. ISBN 978-1-4129-7044-0. 55-88. (Chapter 4: The What of the Study: Building the Conceptual Framework). [available on Blackboard].

Wendy Laura Belcher (2009) *Writing Your Journal Article in 12 Weeks: A Guide to Academic Publishing Success* (Thousand Oaks, CA: Sage). ISBN 978-1-4129-5701-4. 67-137, 287-319. (Week 3: Advancing Your Argument; Week 4: Selecting a Journal; Week X: Responding to Journal Decisions).

Bert Useem (1997) "Choosing a Dissertation Topic" *PS: Political Science and Politics* 30.2, 213-216. [available via GMU Libraries]

Murray S. Davis (1971) "That's Interesting! Towards a Phenomenology of Sociology and a Sociology of Phenomenology" *Philosophy of the Social Sciences* 1.2, 309-344. [available via GMU Libraries]

Assignment (due September 15th):

Think about your dissertation proposal, i.e., Chapters 1 and 3 of a proposed dissertation. Be prepared to present your thoughts in class.

September 15 Topic: Theory Building

Study Assignments for September 15th:

John W. Creswell (2014) *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (Thousand Oaks, CA: Sage Publications). 4th edition. ISBN 978-1-4522-2610-1. 51-76. (Chapter 3: The Use of Theory).

John Gerring (2012) *Social Science Methodology: A Unified Framework* (New York, NY: Cambridge University Press). 2nd edition. ISBN 978-0-52113-277-0. 58-73. (Chapter 3: Arguments).

Paul R. Carlile and Clayton M. Christensen (2006) "The Cycles of Theory Building in Management Research." Working Paper (Cambridge, MA: Harvard Business School).

<http://www.hbs.edu/faculty/Publication%20Files/05-057.pdf>

Robert I. Sutton and Barry M. Staw (1995) "What Theory is *Not*" *Administrative Science Quarterly* 40.3, 371-395. [available at GMU Libraries]

David Whetten (1989) "What Constitutes a Theoretical Contribution?" *Academy of Management Review* 14.4, 490-495. [available at GMU Libraries]

Class Visit Helen McManus, Public Policy and Management Studies Liaison Librarian, GMU University Libraries Arlington Campus (6:30p – 7:10p)

Please bring your laptop or tablet to this class.

note: September 17th to 19th instructor at academic conference of the International Sociological Association (ISA) in Chicago, IL– intermittent access to e-mail – apologies for delay in responding

Assignment (due September 22nd):

Think about your dissertation proposal, i.e., Chapters 1 and 3 of a proposed dissertation. Be prepared to present your thoughts in class.

September 22 Topic: Models and Causation

Study Assignments for September 22nd:

John Gerring (2012) *Social Science Methodology: A Unified Framework* (New York, NY: Cambridge University Press). 2nd edition. ISBN 978-0-52113-277-0. 197-255. (Chapter 8: Causal Arguments; Chapter 9: Causal Analyses)

Kevin Clarke and David Primo (2012) *A Model Discipline: Political Science and the Logic of Representations* (New York, NY: Oxford University Press. 52-77. (Chapter 3: What Is a Model?) [available on Blackboard]

James Perry (1996) “Measuring Public Service Motivation: An Assessment of Construct Reliability and Validity” *Journal of Public Administration and Theory* 6.1, 5-22. [available at GMU Libraries]

Thomas S. Kuhn (1996) *The Structure of Scientific Revolutions* (Chicago, IL: The University of Chicago Press). 3rd edition. 10-22. (Chapter 2: The Route to Normal Science) [available on Blackboard]

Assignment (due September 29th):

Think about your dissertation proposal, i.e., Chapters 1 and 3 of a proposed dissertation. Be prepared to present your thoughts in class.

September 29 Topic: Building Refutable Hypotheses

Study Assignments for September 29th:

John W. Creswell (2014) *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (Thousand Oaks, CA: Sage Publications). 4th edition. ISBN 978-1-4522-2610-1. 139-153. (Chapter 7: Research Questions and Hypotheses).

Joseph A. Maxwell (2013) *Qualitative Research Design: An Interactive Approach* (Thousand Oaks, CA: Sage Publications). 3rd edition. ISBN 978-1-4129-8119-4. 73-86. (Chapter 4: Research Questions: What Do You Want to Understand?). [available on Blackboard].

John Gerring (2012) *Social Science Methodology: A Unified Framework* (New York, NY: Cambridge University Press). 2nd edition. ISBN 978-0-52113-277-0. 74-104. (Chapter 4: Analyses).

Nicholas Walliman (2005) *Your Research Project: A Step-by-Step Guide for the First-Time Researcher* (Thousand Oaks, CA: Sage Publications). 2nd edition. ISBN 978-1-4129-0132-4. 146-185. (Chapter 4: Nature and Use of Argument). [available on Blackboard].

Jeffrey D. Sachs (2003) "Institutions Don't Rule: Direct Effects of Geography on Per Capita Income." Working Paper (Cambridge, MA: National Bureau of Economic Research).
http://www.nber.org/papers/w9490.pdf?new_window=1

Assignment (due October 6th):

Khan Academy: Macroeconomics. Available at
<https://www.khanacademy.org/economics-finance-domain/macroeconomics>

October 6 Topic: How to Succeed in Ph.D. School

Panel: Kim Devoto (confirmed), Lauren McCarthy (confirmed), Emma Parker (confirmed), Benjamin Shearn (confirmed), Jennifer Sklarew (confirmed), Hong Zhang (confirmed)

Take-home exam due (submit to kanacker@gmu.edu by 4:30p)

note: October 11th to 14th instructor at academic conference of the Housing Education and Research Association (HERA) in Springfield, IL– intermittent access to e-mail – apologies for delay in responding

October 13 Columbus Day recess (Monday classes meet Tuesday. Tuesday classes do not meet this week)

Assignment (due October 20th):

Submit a draft of your dissertation proposal, i.e., Chapters 1 and 3 of a proposed dissertation to kanacker@gmu.edu.

October 20 Topic: Field Experiments/Open Access Week

Study Assignments for October 20th:

Michal Grinstein-Weiss, Clinton Key, Shenyang Guo, Yeong Hun Yeo, and Krista Holub (2013) "Homeownership and Wealth among Low- and Moderate-Income Households." *Housing Policy Debate* 23.2, 259-279. [available at GMU Libraries]

Patrick J. Wolf, Brian Kisida, Babette Gutmann, Michael Puma, Nada Eissa and Lou Rizzo (2013) “School Vouchers and Student Outcomes: Experimental Evidence from Washington, DC” *Journal of Policy Analysis and Management* 32.2, 246-270. [available at GMU Libraries]

John Gerring (2012) *Social Science Methodology: A Unified Framework* (New York, NY: Cambridge University Press). 2nd edition. ISBN 978-0-52113-277-0. 256-290. (Chapter 10: Causal Strategies: X and Y).

Craig E. Landry, Andreas Lange, John A. List, Michael K. Price, and Nicholas G. Rupp (2006) “Towards an Understanding of the Economics of Charity: Evidence from a Field Experiment.” *The Quarterly Journal of Economics* 121.2, 747-782. [available at GMU Libraries]

Marianne Bertrand and Sendhil Mullainathan (2004) “Are Emily and Greg More Employable Than Lakisha and Jamal? A Field Experiment on Labor Market Discrimination.” *The American Economic Review* 94.4, 991-1013. [available at GMU Libraries]

**Class Visit Claudia Holland, Head, Copyright Resources Office, DPS, GMU University Libraries (4:30p – 5:30p)
Please bring your laptop or tablet to this class.**

note: October 21st to 25th instructor at academic conference of the Association of Collegiate Schools of Planning (ACSP) in Houston, TX – intermittent access to e-mail – apologies for delay in responding

Assignment (due October 27th):

Think about your dissertation proposal, i.e., Chapters 1 and 3 of a proposed dissertation. Be prepared to present your thoughts in class.

October 27 Topic: Existing Theory and Content Research: The Literature Review Study Assignments for October 27th:

John W. Creswell (2014) *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (Thousand Oaks, CA: Sage Publications). 4th edition. ISBN 978-1-4522-2610-1. 25-50. (Chapter 2: Review of the Literature).

David N. Boote and Penny Beile (2005) “Scholars before Researchers: On the Centrality of the Dissertation Literature Review in Research Preparation.” *Educational Researcher* 34.6, 3-15. [available at GMU Libraries]

Wendy Laura Belcher (2009) *Writing Your Journal Article in 12 Weeks: A Guide to Academic Publishing Success* (Thousand Oaks, CA: Sage). ISBN 978-1-4129-5701-4. 139-169. (Week 5: Reviewing the Related Literature).

Jeffrey W. Knopf (2006) "Doing a Literature Review." *PS: Political Science and Politics* 39.1, 127-132. [available at GMU Libraries]

Jane Webster and Richard T. Watson (2002) "Analyzing the Past to Prepare for the Future: Writing a Literature Review." *MIS Quarterly* 26.2, xiii-xxiii. [available at GMU Libraries]

Assignment (due November 3rd):

Think about your dissertation proposal, i.e., Chapters 1 and 3 of a proposed dissertation. Be prepared to present your thoughts in class.

November 3 Topic: Case Study Research and Institutional Review Board (IRB) Study Assignments for November 3rd:

Benedict Carey and Pam Belluck (2015, May 25) "Doubts About Study of Gay Canvassers Rattles the Field." *New York Times*.

http://www.nytimes.com/2015/05/26/science/maligned-study-on-gay-marriage-is-shaking-trust.html?_r=0

Tom Bartlett (2015, June 2) "The Unraveling of Michael LaCour." *The Chronicle of Higher Education*. <http://chronicle.com/article/The-Unraveling-of-Michael/230587/>

John W. Creswell (2014) *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (Thousand Oaks, CA: Sage Publications). 4th edition. ISBN 978-1-4522-2610-1. 77-103. (Chapter 4: Writing Strategies and Ethical Considerations).

Robert K. Yin (2014) *Case Study Research: Design and Methods* (Thousand Oaks, CA: Sage Publications). 5th edition. ISBN 978-1-45224-256-9. 26-69. (Chapter 2: Designing Case Studies: Identifying Your Case(s) and Establishing the Logic of Your Case Study). [available on Blackboard]

Joachim Blatter and Markus Haverland (2012) *Designing Case Studies: Explanatory Approaches in Small-N Research* (New York, NY: palgrave macmillan). 1-32. (Chapter 1: Relevance and Refinements of Case Studies). [available on Blackboard]

Center for Disease Control and Prevention (n.d.). "The Tuskegee Timeline." <http://www.cdc.gov/tuskegee/timeline.htm>

John Gerring (2004) "What is a Case Study and What is it Good For?" *The American Political Science Review* 98.2, 341-354. [available at GMU Libraries]

Craig Haney, Curtis Banks, and Phillip Zimbardo (1973) Naval Research Reviews *September*, 1-17.

<http://www.zimbardo.com/downloads/1973%20A%20Study%20of%20Prisoners%20and%20Guards,%20Naval%20Research%20Reviews.pdf>

Stanley Milgram (1963) “Behavioral Study of Obedience” *Journal of Abnormal and Social Psychology* 67.4, 371-378. [available via GMU Libraries]

Mary Tudor (1939) *An Experimental Study of the Effect of Evaluative Labeling on Speech Fluency*. Master’s Thesis. The University of Iowa. Iii, 1-5, 62, 116, 117, 145-148. [available on Blackboard]

Class Visit Aurali Dade, Assistant Vice President, Research Compliance, Office of Research Integrity and Assurance (4:30p – 5:30p, in absentia)

Assignment (due November 10th):

Think about your dissertation proposal, i.e., Chapters 1 and 3 of a proposed dissertation. Be prepared to present your thoughts in class.

November 10 Topic: Archival Research

Study Assignments for November 10th:

John W. Creswell (2014) *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (Thousand Oaks, CA: Sage Publications). 4th edition. ISBN 978-1-4522-2610-1. 183-213. (Chapter 9: Qualitative Methods).

Ole Bjørn Rekdal (2014) “Academic Urban Legends” *Social Studies of Science* 44.4, 638-654. [available at GMU Libraries]

Scott A. Frisch, Douglas B. Harris, Sean Q. Kelly, and David C. W. Parker (2012) “Taking the Road Less Traveled” Eds. Scott A. Frisch, Douglas B. Harris, Sean Q. Kelly, and David C. W. Parker. *Doing Archival Research in Political Science* (Amherst, NY: Cambria Press). 1-32. [available on Blackboard]

Christine Bombaro (2012) *Finding History: Research Methods and Resources for Students and Scholars* (Lanham, MD: The Scarecrow Press). 225-226. (Appendix E: How to Scan Secondary Sources for Content). [available on Blackboard]

Anthony Brundage (2002) *Going to the Sources: A Guide to Historical Research and Writing* (Wheeling, IL: Harland Davidson). 68-86. (Chapter 5: Engaging with Primary Sources: The Research Paper). [available on Blackboard]

Class Visit Pat Donahue, Ph.D. (4:30p – 5:30p)

note: November 11th to 14th instructor at academic conference of the Association for Public Policy Analysis and Management (APPAM) in Miami, FL – intermittent access to e-mail – apologies for delay in responding

Assignment (due November 17th):

Think about your dissertation proposal, i.e., Chapters 1 and 3 of a proposed dissertation. Be prepared to present your thoughts in class.

November 17 Topic: Survey Research

Study Assignments for November 17th:

John W. Creswell (2014) *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (Thousand Oaks, CA: Sage Publications). 4th edition. ISBN 978-1-4522-2610-1. 155-182, 215-240. (Chapter 8: Quantitative Methods, Chapter 10: Mixed Methods Procedures).

The Chronicle of Higher Education (2014, October 11) “Survey of Adjuncts at George Mason U. Finds Big Gaps in Training and Pay” *The Chronicle of Higher Education*

<http://chronicle.com/blogs/ticker/extensive-survey-of-a-universitys-contingent-faculty-finds-big-gaps-in-training-and-compensation/87715>

Marisa Allison, Randy Lynn, and Victoria Hoverman (2014) *Indispensable But Invisible: A Report on the Working Climate of Non-Tenure Track Faculty at George Mason University* (Fairfax, VA: Members of the Public Sociology Association at George Mason University). <http://chronicle.com/items/biz/pdf/GMU-Contingent-Faculty-Study.pdf>

Dirk Heerwegh and Geert Loosveldt (2008) “Face-to-Face versus Web Surveying in a High-Internet-Coverage Population: Differences in Response Quality” *The Public Opinion Quarterly* 75.5, 836-846. [available at GMU Libraries]

Michael W. Link, Michael P. Battaglia, Martin R. Frankel, Larry Osborn, and Ali H. Mokdad (2007) “Reaching the U.S. Cell Phone Generation: Comparison of Cell Phone Survey Results with an Ongoing Landline Telephone Survey” *The Public Opinion Quarterly* 71.5, 814-839. [available at GMU Libraries]

Karyn R. Lacy (2007) *Blue-Chip Black: Race, Class, and Status in the New Black Middle Class* (Berkeley, CA: University of California Press). 227-234. (Appendix: A Recipe for Studying the Black Middle Class). [available on Blackboard]

Assignment (due November 24th):

Think about your dissertation proposal, i.e., Chapters 1 and 3 of a proposed dissertation. Be prepared to present your thoughts in class.

November 24 Topic: Submitting and Publishing Manuscripts

Study Assignments for November 24th:

Editorial (2014) “Please Do Not Cite This Article” *Urban Geography* 35.6, 783-787. [available at GMU Libraries]

Martin H. Krieger (2013) *The Scholar’s Survival Manual: A Road Map for Students, Faculty, and Administrators* (Bloomington, IN: Indiana University Press). 52-84. (Chapter 2: Writing). [available on Blackboard].

Wendy Laura Belcher (2009) *Writing Your Journal Article in 12 Weeks: A Guide to Academic Publishing Success* (Thousand Oaks, CA: Sage). ISBN 978-1-4129-5701-4. 171-285. (Week 6: Strengthening Your Structure; Week 7: Presenting Your Evidence; Week 8: Opening and Concluding Your Article; Week 9: Giving, Getting, and Using Other’s Feedback; Week 10: Editing Your Sentences; Week 11: Wrapping Up Your Article; Week 12: Sending Your Article!).

Steven D. Levitt and Stephen Dubner (2009) *Freakonomics: A Rogue Economist Explores the Hidden Side of Everything* (New York, NY: William Morrow). 15-50. (Chapter 1: What do Schoolteachers and Sumo Wrestlers Have in Common?) [available on Blackboard]

Louise Dunlap (2007) *Undoing the Silence: Six Tools for Social Change Writing* (Oakland, CA: New Village Press). 13-52. (Chapter 2: Understanding the Silence: What Keeps us from Writing to Make a Difference?; Chapter 3: The FREEWRITING Tool: Letting Go of Self-Judgment) [available on Blackboard]

Mark Duggan and Steven Levitt (2002) “Winning Isn’t Everything: Corruption in Sumo Wrestling” *American Economic Review* 92.5, 1594-1605. [available at GMU Libraries]

Ann Forsyth (1999) “On Writing and Tenure” *Journal of Planning Education and Research* 19.1, 98-103. [available at GMU Libraries]

December 1 Topic: In-class presentations of final project

December 8 Reading Day – regular classes and exams may not be held

December 15 Topic: In-class presentations of final project

Grades will be posted on patriotweb.gmu.edu.

Graded finals will be available at the following locations:

- from Monday, January 4, 2016 to Thursday, June 30, 2016:
Barbara Hill (Founders Hall 509; bhill11@gmu.edu; 703.993.3179)
- from Friday, July 1, 2016 to Friday, June 30, 2017:
GMU Records Management (please make arrangements with the instructor)
- after Saturday, July 1, 2017 finals will be shredded