

Community-Based Development

Lecture: Wednesday 12:00 - 12:50pm, 257 Capen Hall
Instructor: Rob Silverman
Office: 201K, Hayes Hall, South Campus
Office Hours: Tuesday 3:00pm-4:00pm and by appointment.
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The Seminar:

This seminar will introduce community-based development models for solving urban problems. Issues related to neighborhood revitalization, community organizing, and citizen participation will be explored. A special emphasis will be placed on issues and challenges in metropolitan Buffalo.

During the semester, we will examine many of the dimensions of the community-based development process. As they are explored, you should maintain a holistic view and remain conscious of how each dimension interacts with the others. Selected areas of community development will be examined in-depth.

We will meet for the next 15 weeks. During each class session we will discuss the assigned readings. Everyone should be prepared to participate during each class meeting. Regular and punctual attendance is required for full credit.

If you have any questions during the semester, please bring them to your professor's attention. He will be available during his office hours and by appointment. Also, you may contact him using e-mail.

Required Reserve Readings:

Required Reserve Readings are available on UBLearns.

Course Requirements:

Homelessness Discussion: A discussion of homelessness will be held on October 22. This discussion will cover the readings assigned for October 22. Students will be assigned supplemental readings and lead the class in a discussion on selected topics. The assignment will be elaborated upon on October 8.

Exams: There will be two exams during the semester. Both are multiple choice exams. Each exam will be based on the course material preceding it in the syllabus. Exam 1 focuses on materials covered between August 28 and October 15. Exam 2 focuses on materials covered between October 22 and December 3. Exam 1 will be in class on October 15. Exam 2 will in class on December 3.

Class Participation: A portion of your overall grade will be determined by your attendance and participation in class. Make sure you complete the assigned readings before each class, and be prepared to discuss them. Regular and punctual attendance is required for full credit.

Grading Policy:

Your grade will be based on the following (100 points possible for the semester):

Homelessness Discussion	10 %
Exam #1	40 %
Exam #2	40 %
Participation	10 %

Grading Scale:

<u>Grade</u>	<u>Total Points</u>
A	96-100
A-	90-95.99
B+	87-89.99
B	84-86.99
B-	80-83.99
C+	77-79.99
C	74-76.99
C-	70-73.99
D+	67-69.99
D	60-66.99
F	0-59.99

Academic Integrity:

Students are expected to approach the course with seriousness and integrity. It is important to complete assignments on time, attend class regularly, and foster a collegial learning environment. Plagiarism and other instances of academic misconduct will result in a failing grade on a respective assignment, exam, or paper. Students should refer to the *University at Buffalo Undergraduate Catalog* for clarification on the University's policies and procedures.

Accommodations for Disabilities:

If you have a disability (physical, learning, or psychological) that impacts your course work please contact the Office of Disability Services (ODS), 25 Capen Hall, (716) 645-2608. ODS will provide you with information and review appropriate arrangements for reasonable accommodation (such as recruiting note-takers, readers, or extended time on assignments). You must bring requests for accommodations for a disability to the professor's attention within the first two weeks of class.

Writing Centers:

The University at Buffalo has a number of writing center where students can get assistance with essays and term papers. Students should contact one of the following if they would like to access these campus resources:

- Undergraduate students can go to the Writing Place for assistance. The Writing Place is located at 209 Baldy Hall, (716) 645-2394; <http://tlc.buffalo.edu/lcwrite.htm> ,

- International students can contact the English Language Institute. The English Language Institute is located at 320 Baldy Hall; (716) 645-2077; curtiskl@buffalo.edu; <http://wings.buffalo.edu/gse/eli>.

SYLLABUS

August 27: Introduction to the Course

September 3: The Advocacy Role of Community Planners

Assigned Reading:

Needleman, Martin L. and Carolyn Emerson Needleman. 1974. "Community Planning, A Necessary Step Backward" Pp. 321-344 in *Guerrillas in the Bureaucracy: The Community Planning Experiment in the United States*, by Martin L. Needleman and Carolyn Emerson Needleman. New York: John Wiley & Sons. **Reserve**

September 10: Good Neighborhoods

Assigned Reading:

Brower, Sidney. 2000. "Ellaboration" Pp. 141-160 in *Good Neighborhoods: A Study of In-Town and Suburban Residential Environments*, by Sidney Brower, Westport, CT: Praeger. **Reserve**

September 17: Neighborhood Control and Change

Assigned Reading:

Blauner, Robert. 1969. "Internal Colonialism and Ghetto Revolt." *Social Problems* 16(4): 393-408. **Reserve**

September 24: Homeowner Associations

Assigned Readings:

Patterson, Kelly L and Robert Mark Silverman. 2004. "Paradise Lost: Social Capital and the Emergence of a Homeowners Association in a Suburban Detroit Neighborhood." Pp. 67-83 in *Community-Based Organizations: The Intersection of Social Capital and Local Context in Contemporary Urban Society*, edited by Robert Mark Silverman. Detroit: Wayne State University Press. **Reserve**

October 1: Environmental Justice

Greenberg, Michael, Frank Popper, Donna Schneider and Bernadette West. 1993. "Community Organizing to Prevent TOADS in the United States." *Community Development Journal* 28(1): 55-65. **Reserve**

October 8: Public Participation and Grassroots Organizing

Assigned Readings:

Stall, Susan and Randy Stoecker. 1998. "Community Organizing or Organizing Community?: Gender and the Crafts of Empowerment." *Gender & Society* 12(6): 726-756. **Reserve**

Other Activities:

Homelessness Discussion Topics Assigned

October 15: Mid-Term Exam

October 22: Homelessness Discussion*Assigned Readings:*

2008 *Street Survey of Buffalo and Erie County*. 2008. Homeless Alliance of Western New York. **Reserve**

Amster, Randall. 2003. "Patterns of Exclusion: Sanitizing Space, Criminalizing Homelessness." *Social Justice* 30(1):195-221. **Reserve**

Buffalo and Erie County Annual Homeless Profile. 2008. Homeless Alliance of Western New York. **Reserve**

October 29: Community-Based Organizations*Assigned Readings:*

National Congress for Community Economic Development. 2005. *Reaching New Heights: Trends and Achievements of Community-Based Development Organizations*. Washington, DC: National Congress for Community Economic Development. **Reserve**

November 5: The Forms of Capital*Assigned Readings:*

Stoecker, Randy. 2004. "The Mystery of the Missing Social Capital and the Ghost of Social Structure: Why Community Development Can't Win." Pp. 53-84 in *Community-Based Organizations: The Intersection of Social Capital and Local Context in Contemporary Urban Society*, edited by Robert Mark Silverman. Detroit: Wayne State University Press. **Reserve**

Zimmerman, Jeffrey. 2008. "From Brew Town to Cool Town: Neoliberalism and the Creative City Development Strategy in Milwaukee." *Cities* 25: 230-242. **Reserve**

November 12: Community Revitalization*Assigned Readings:*

Dreier, Peter. 2003. "The Future of Community Reinvestment: Challenges and Opportunities in a Changing Environment." *Journal of the American Planning Association* 69(4): 341-353. **Reserve**

November 19: No Class**November 26: No Class - Thanksgiving****December 3: EXAM #2**